

Inclusion Policy

Aims

We value and respect the diversity of individuals and communities. All children have the right to learn in a considerate and caring environment where staff and children are valued for their contribution to nursery life. We are committed to working closely with families whom we aim to keep fully involved in all decisions that affect children's education and care. We aim to work in full partnership with both you and off-site professionals. We recognise the expertise and skills that all parties bring and aim to put this into practise to enable the child to reach his/her full potential.

Access

The Nursery has excellent access, however, should you encounter any difficulties with our provision we would actively seek to support you, if possible.

Equal Opportunities

The Nursery provides an environment where all feel valued and free from discrimination, reflecting our multicultural society where families, staff and children work together. Further details are provided in our Equal Opportunities Policy.

Special Educational Needs

Bizzy Bees has a regard to the DFES code of practice on Special Educational Needs and we provide a broad and balanced curriculum that is accessible and inclusive to all children recognising individual needs and working in close partnership with parents/carers and outside agencies. We are committed to the early identification of children with Special Educational Needs and to adopting clear and open procedures. Further details are available in our Special Needs Policy. We offer the Early Support service outlined in our Special Educational Needs policy.

Key Person

Each child is appointed a key Person, whose responsibility is to - link with parents, observe the child, follow, and record the child's interests, identify needs and record their progress. This information can be shared with you when requested. Additionally, all staff will endeavour to build good working relationships with you to enable the sharing of information as an on-going practise.

We acknowledge that children learn at different rates and will need varying degrees of support from time to time. We plan to ensure that all children have access to a wide range of resources to develop their learning and we will endeavour to take into account each individual child's needs and interests.